



# Jesse Degree College

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Examination Committee : 2026-2027

## Members:

Sl No	Member name	Signature
1.	Mrs. Priyamvada	
2.	Mrs. Vanishree	
3.	Mr. Guru Kumar	
4.	Mr. Raquim	

## Preparations:

- Preparing Time Table Informing - for internals only.
- Collection Of Question Paper
- Tabulation
- Room allotment
- Result Analysis

## Conducting Exams at College

- Internal Test to be conducted for 25/30/40 marks.
- Preparatory Exam
- Final Exam

Principal

Principal

Jesse Degree College  
# 136/3, KR Madhav Heights  
T C Palya Main Road  
Ramamurthy Nagar  
Bengaluru - 560016



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## REPORT ON IMPLEMENTATION OF EXAMINATION REFORMS

### Introduction

Jesse Degree College is committed to maintaining high academic standards through a transparent, fair, and robust examination system. In alignment with the guidelines of AICTE and the affiliating university, the college has implemented various examination reforms to ensure continuous evaluation, outcome-based assessment, and academic integrity.

- **Examination Planning and Academic Calendar**

The college prepares a comprehensive academic calendar at the beginning of each academic year. The calendar clearly outlines schedules for Continuous Internal Evaluation (CIE), practical examinations, and end-semester examinations. This calendar is communicated to students and faculty well in advance to ensure smooth and timely conduct of examinations.

- **Continuous Internal Evaluation (CIE) System**

Jesse Degree College follows a Continuous Internal Evaluation system to assess students' academic progress on a regular basis. The CIE includes internal tests, assignments, seminars, projects, case studies, presentations, and classroom participation. This approach encourages consistent learning and reduces the pressure of end-semester examinations.

- **Question Paper Setting and Assessment Practices**

Question papers are designed in accordance with the prescribed syllabus and course outcomes. Faculty members prepare question papers to assess knowledge, understanding, application, analysis, and critical thinking skills. A standardized marking scheme and evaluation guidelines are adopted to ensure fairness and uniformity in assessment.

- **Evaluation, Result Declaration, and Feedback**

Answer scripts are evaluated within the stipulated time frame as per university norms. Results of internal assessments are communicated to students promptly, and feedback is provided to help students improve their academic performance. Remedial classes are conducted for slow learners based on assessment outcomes.

- **Transparency and Grievance Redressal Mechanism**

The college has a transparent mechanism for reevaluation, retotalling, and redressal of examination-related grievances. Students are informed about evaluation procedures and are encouraged to approach the examination committee for clarification or grievance resolution.

- **Use of ICT in Examination Management**

ICT tools are utilized for examination-related activities such as internal marks entry, result processing, record maintenance, and communication with students. This has improved efficiency, accuracy, and transparency in the examination system.

- **Compliance with University and AICTE Guidelines**

All examination reforms at Jesse Degree College are implemented in strict compliance with the regulations of the affiliating university and the quality guidelines prescribed by AICTE. Periodic reviews are conducted to ensure continuous improvement in the examination process.

- **Outcomes of Examination Reforms**

The implementation of examination reforms has resulted in improved student performance, enhanced learning outcomes, reduced examination-related grievances, and increased student confidence in the evaluation system. The reforms have also strengthened the overall quality of teaching-learning processes.

## **Conclusion**

Jesse Degree College continuously reviews and upgrades its examination practices to meet evolving academic standards. The implemented examination reforms reflect the institution's commitment to quality assurance, transparency, and excellence in higher education, in line with AICTE norms.